FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK: \_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_

**THE COLONIES FIGHT FOR THEIR RIGHTS**

*Read pages 54 – 61 and answer all of the questions below about the passage.*

1. How many wars had England and France been involved in between 1689 and 1748? Where were they battling, primarily? (p. 54)

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2. It was the desire of the French to unite their colony in Quebec – sometimes called New France – to their colony in Louisiana by building a string of forts between (p. 54) –

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3. Who did the governor of Virginia send into the Ohio River Valley to deliver a note insisting that the French withdraw? Did the French retreat from the Ohio River Valley in response, or not? (p. 54)

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4. With whom did the English colonists meet at the ***Albany Conference*** in June of 1754? (p. 55)

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\_\_\_\_\_\_5. As a result of the Albany Conference, which of the following happened? (p. 55)

A. The Albany Plan of Union was agreed to by the American Colonies.

B. A supreme military commander from England was appointed over all of the colonies.

C. The Iroquois Tribe agreed to support the English during the French and Indian War.

6. What American proposed the ***Albany Plan of Union*** in 1754? Was the proposal welcomed by American colonists?

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7. Who were the English (and the American Colonists) actually fighting against during the French and Indian War? (p. 54 – 56)

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8. Over the course of many years fighting, the English were able to cut the French from their supply lines, and discourage their Native American allies. The English won the war. What territory did the English acquire in North America? (p. 56 or map on p. 57)

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9. What possessions did the French retain in North America? (p. 56)

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10. At the end of the French and Indian War, what was England’s financial condition? How did the English propose to remedy this situation? (p. 56)

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11. What did King George III’s ***Proclamation of 1763*** state? Why did he insist on this rule? (p. 56)

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12. How did Lord Grenville attempt to cut down on smuggling in the American colonies? (p. 57)

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13. What was the purpose of the ***Sugar Act***? What products were taxed by the new rule? (p. 58)

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14. What popular slogan did colonist James Otis coin in response to the Sugar Act? (p. 58)

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15. What did the ***Stamp Act*** tax in Colonial America? Why was this tax slightly different than previous forms of taxation? (p. 58 -59)

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16. What Virginian led protests against the new rule in the 1765 session of the ***House of Burgesses***? What group was established in the colonies to encourage protests of the law and the intimidation of stamp collectors? (p. 59)

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17. What was the practice of non-importation that many New Yorker’s agreed to? Was this an effective way to protest the law? (p. 59)

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18. What did the ***Declaratory Act*** state when passed in 1766 – after the colonists had forced England to repeal the Stamp Act? (p. 59)

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19. What products were taxed by the ***Townshend Acts***, starting in 1767? List at least three (3) ways various colonists protested the laws. (p. 61)

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20. Describe what happened during the ***Boston Massacre***. How did Bostonians immediately begin to remember the event in an altered form? (p. 61 and Primary Source Five, p. 63)

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